SUMMARY


Not in Attendance: Nick Begley, Daryl Campbell, Cassie Kwon, Tony Owuor, Leslie Potter-Henderson

Co-Chairs: Kim Cambern and Iryna Novachuk
(June 3, 2014 Meeting: Chaired by Iryna Novachuk)

Recorder: Lori Yonemitsu

STANDING ITEMS

1. REVIEW MEETING SUMMARY – MAY 20, 2014

A correction for the May 20, 2014 meeting summary was identified.

By a thumbs-up consensus, the Council approved the May 20, 2014 meeting summary as amended.

2. CHANGES TO THE JUNE 3, 2014 COUNCIL AGENDA

By a thumbs-up consensus, the Council approved the June 3, 2014 meeting agenda as written.

3. OPEN COMMENT PERIOD

Jim noted that the Weather Cam topic is on the agenda for an ELT meeting. He reiterated that the Weather Cam is not intended to be a surveillance camera and that “it is real time, not taped.”

NEW BUSINESS

4. BOARD OF PUBLICATION BYLAWS
[Handout(s)/Reference Document(s): Policy 5241 – Board of Publications: with revisions]

Stevie distributed copies of Policy 5241 (Board of Publications) and Kathie, who has oversight for the Humanities area, stated, “It has been quite a long time since Policy 5241 has been revisited.” She mentioned that several meetings have transpired and the changes identified for Policy 5241 were primarily in the Procedural Guidelines, on page 3. Kathie also noted, “There hasn’t been an active Board of Publications for some time.”
The Board of Publications Bylaws agenda item: To be moved to the next College Council meeting. Stevie will email the revised version of Policy 5241 to Lori, who will post it to the Council’s listserv. (Note: Lori has not received the revised version.)

5. REPORT ON MAY 2014 NCORE© (NATIONAL CONFERENCE ON RACE & ETHNICITY IN AMERICAN HIGHER EDUCATION)

DIVERSITY PLANNING FOR SHORELINE CC

Equity, Engagement & Counseling Services, and High School Programs Director Yvonne Terrell-Powell showed a What is NCORE? video. In addition to herself, participants in the 2014 NCORE© (The National Conference on Race and Ethnicity in American Higher Education) conference included: Caroline Conley, Librarian (Library & Media); Ernest Johnson, Professor (Multicultural Studies – Social Sciences, Equity and Social Justice); Faith Lam, Administrative Assistant 3 (Workforce Education); Stephen Smith, Vice President for Human Resources & Legal Affairs; and Alison Stevens, Interim Vice President for Academic & Student Affairs.

There were over 300 workshops and approximately 2,200 participants at the conference, including 500 undergraduate and graduate students. Yvonne noted that nationally known speakers such as Dr. Cheryl Crazy Bull (Sicangu Lakota), provided keynotes.

The takeaways from those who attended the conference in relation to diversity planning for SCC:

- Campus commitment and buy-in is essential.
- Campus leaders must be committed to provide the leadership—leadership that is engaging and transparent.
- There is no one right way to approach equity and diversity.
- Many colleges have moved toward a Strategic Diversity Plan. How do we expand our training? We need to have discussions about terminology—social justice, equity, diversity.
- In regard to training and development for employees, Multicultural Education is key, preparation is a must and training and development should tie to a Strategic Diversity Plan.
- We cannot afford to take no action.
- A Strategic Diversity Plan must include “impact on student learning, experience and life.” and include teaching students how to reach out.
- Strategic goals must translate.
- A Strategic Diversity Plan should include assessment and accountability by way of a comprehensive cultural audit. “The SBCTC sent out such an audit several years ago and we need to bring it back. Texas A&M incentivized its assessment and accountability modules.”

In response to Amy’s question about whether those who attended the conference were going to put concrete proposals together, Yvonne stated, “We want to hear from the College Council.”
Input from several members of the Council and/or from 2014 NCORE© conference participants:

- The CDAC (Campus Diversity Action Committee) as the logical vehicle for bringing diversity planning forward.
- Having the group who attended the conference, share what they learned from the conference, during Opening Week and “engaging with the Strategic Planning/Budget Committee.”
- This needs to become part of the air we breathe. What makes something so important that it makes the initiative stage (Virtualization and Internationalization, for example)? Why is this not at this level? It used to be at the forefront. There is a sense on campus that we’ve already taken care of this and that is not true. We need to make a value statement and I’m unsure how to get to that level.
- There are two different levels of strategic planning going on here—there is the vision, the mission, core themes, and there is the implementation piece. Virtualization and Internationalization had budgetary and retention aspects and the reality is that both initiatives were directed by the President.
- The Diversity Plan can be a part of the Strategic Plan or can stand alone. We need to think of what works best for Shoreline.
- Would it be useful for the College Council to make a recommendation to the new President?
- There are a variety of ways to go about this. Action pieces are important, especially when you’re moving resources.
- Can those who attended the NCORE© conference and some members of the College Council draft a resolution for College Council consideration?

| Resolution (to be drafted by those who attended the NCORE© conference & some College Council members): To be sent to the College Council prior to the Council’s July 15, 2014 meeting. |

6. POLICY PROPOSAL: WEAPONS ON CAMPUS

[Handout(s)/Reference Document(s): College Council Document/Policy Review Transmittal Form – Weapons on Campus]

Professor Terry Taylor noted that he “brought this to the College Council two times before.” He added, “I am here for the third time. We are the only college in Washington that does not have a policy related to weapons. In light of the increasing frequency of mass shootings, it would be a good statement of the values for Shoreline.”

Stephen mentioned speaking with the College’s AAG (Assistant Attorney General). It is possible to prohibit employees and students from bringing weapons into buildings. He added that he supports the philosophy but has concerns about the enforceability of a Weapons on Campus Policy.

Discussion included the pros and cons of a Weapons on Campus Policy. Some expressed concern as to whether such a policy would create a false sense of security while others stated that it was reasonable for the College to take the steps necessary to making us feel safer.
Terry added, “All of the schools in Shoreline are Gun Free Zones. We have preschool and high school students on campus and I hope we do something.” Iryna added that many students are from countries where citizens are not allowed to carry guns or any type of weapons.

Kristopher noted, “None of us are under the delusion that a policy would prevent violence” and added, “We need to specifically state firearms. The term dangerous weapon is too broad.”

Director of Safety & Security Robin Blacksmith was asked by a member of the Council for her input. In response, Robin stated, “Prevention is the most important thing that you can do for yourself and others. Adding a policy as a preventative measure is a tool. It doesn’t have to be complicated. We can look at other policies and find what will work for Shoreline.”

**Weapons on Campus Policy (to be drafted by Stephen, Terry & Robin: For review by the College Council at the July 15, 2014 meeting.**

7. POLICY REVISION: POLICY 4722 (ADVANCEMENT IN RANK)
[Handout(s)/Reference Document(s): College Council Document/Policy Review Transmittal Form – Policy 4722 Advancement in Rank; Revised – Policy 4722 Advancement in Rank & Procedural Guidelines]

Kira provided an overview of the amendments made to the Procedural Guidelines contained in Policy 4722 (Advancement in Rank):

2. Criteria for Rank

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<td>Instructor</td>
<td>Untenured faculty members</td>
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<tr>
<td>Professor</td>
<td>Tenured faculty members</td>
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<tr>
<td>Professor Emeritus</td>
<td>Retired and deceased tenured faculty members</td>
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3. Promotion in Rank

Upon request of the Faculty Senate Chair, an instructor shall be promoted to the rank of Professor upon receiving tenure and a tenured faculty member shall be promoted to the rank of Professor Emeritus upon his/her retirement. Current status may also be awarded posthumously to tenured faculty.

*By a thumbs-up consensus, the Council approved the amendments to the Policy 4722 (Advancement in Rank) Procedural Guideline as presented.*

8. TITLE IX CHANGES → STATEWIDE CTC DRAFT POLICY

Stephen reiterated what he shared with the College Council at the Council’s May 6 meeting about Title IX related policies, mentioning the Violence Against Women Reauthorization Act of 2013, and changes that will need to be made to College policies and procedures as a result. He will bring a model policy and procedure for College Council review after August and noted that what he will bring forward has been vetted by the Human Resources Professionals from the Community and Technical Colleges (CTCs). Stephen added that the policy and procedure needs to be consistent amongst the CTCs and that most of the changes will be definitional.
9. SEARCH TIMELINE REVIEW: VICE PRESIDENT FOR ACADEMIC & STUDENT AFFAIRS (VPASA) POSITION

Stephen announced that in order to ensure the full participation of the campus, the Vice President for Academic & Student Affairs search will be delayed—with the position opening during the summer and the screening transpiring in the fall.

ADJOURNMENT

The meeting adjourned at 3:47 PM.

SUMMER QUARTER 2014 MEETINGS

Tuesday, July 15, 2014*; 2:45 – 4:30 PM; Board Room

Tuesday, August 12, 2014*; 2:45 – 4:30 PM; Board Room

*Update: Meeting canceled.

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<td>Fall 2013</td>
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<td>Information/Discussion/Action</td>
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<td>-A. Kinsel &amp; S. Smith</td>
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