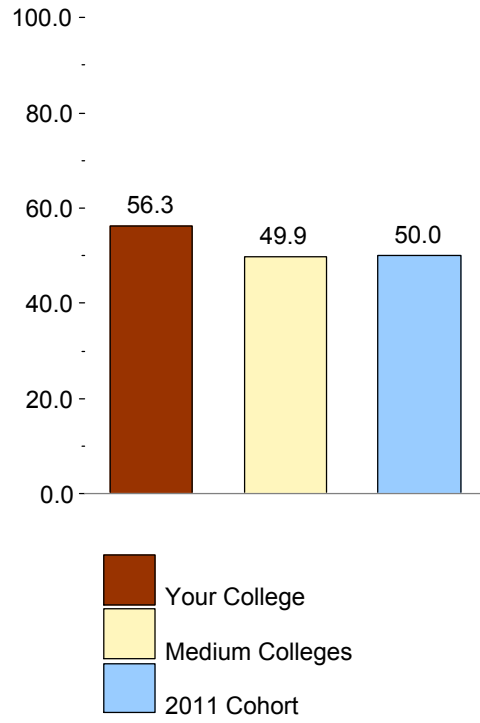


Community College Survey of Student Engagement
2011 Benchmark Summary Report - Shoreline Community College
 [Weighted]

		Your College	Medium Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	56.3	49.9	6.4	50.0	6.3
All Students	Student Effort	54.4	50.2	4.2	50.0	4.4
All Students	Academic Challenge	56.9	49.9	7.0	50.0	6.9
All Students	Student-Faculty Interaction	56.1	50.1	6.0	50.0	6.1
All Students	Support for Learners	49.1	50.0	-1.0	50.0	-0.9

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Shoreline Community College
[Weighted]



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Shoreline Community College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.90	2.93		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.07	2.06		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.62	2.50		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	2.17	1.89	0.30*	1.90	0.29*
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.52	1.38	0.20*	1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.49	1.31	0.28*	1.32	0.27*
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.79	2.57	0.23*	2.57	0.23*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

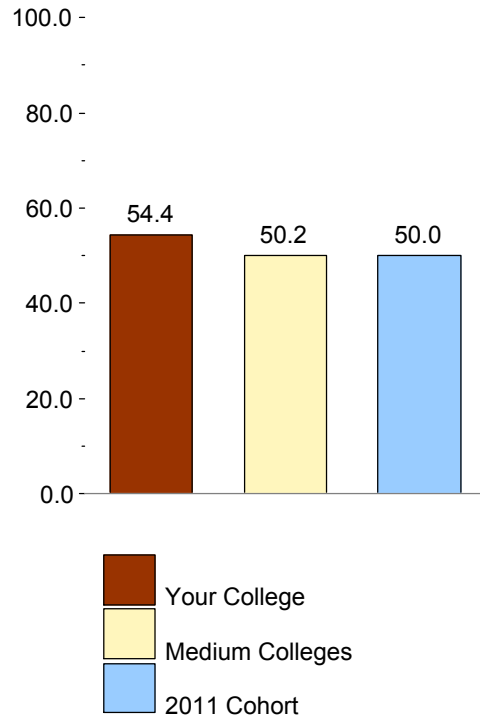
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Shoreline Community College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	17	2.6	2,944	2.4	11,399	2.6
	Sometimes	227	33.3	38,743	31.8	142,723	32.3
	Often	243	35.7	43,375	35.6	156,359	35.3
	Very often	193	28.4	36,676	30.1	132,008	29.8
	Total	681	100.0	121,739	100.0	442,489	100.0
4b . Made a class presentation (ACTCOL)	Never	177	25.9	36,957	30.5	129,500	29.4
	Sometimes	325	47.5	49,848	41.1	182,005	41.3
	Often	137	20.1	24,569	20.3	92,516	21.0
	Very often	44	6.5	9,810	8.1	36,632	8.3
	Total	683	100.0	121,183	100.0	440,653	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	52	7.8	15,213	12.6	55,037	12.6
	Sometimes	253	37.7	47,755	39.6	174,092	39.8
	Often	266	39.7	40,051	33.2	145,406	33.2
	Very often	99	14.8	17,442	14.5	63,253	14.4
	Total	670	100.0	120,461	100.0	437,788	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	174	25.7	48,561	40.2	172,366	39.3
	Sometimes	289	42.6	44,930	37.2	166,099	37.8
	Often	142	21.0	19,270	15.9	71,486	16.3
	Very often	72	10.7	8,112	6.7	29,194	6.6
	Total	678	100.0	120,873	100.0	439,144	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	443	65.1	88,002	72.6	319,284	72.5
	Sometimes	151	22.2	23,607	19.5	86,069	19.6
	Often	57	8.3	6,370	5.3	23,111	5.3
	Very often	30	4.4	3,160	2.6	11,625	2.6
	Total	680	100.0	121,140	100.0	440,089	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	443	65.2	93,584	77.6	338,544	77.3
	Sometimes	161	23.7	18,788	15.6	69,824	15.9
	Often	51	7.6	5,678	4.7	20,670	4.7
	Very often	24	3.5	2,499	2.1	8,997	2.1
	Total	680	100.0	120,548	100.0	438,036	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	48	7.1	15,219	12.6	54,532	12.4
	Sometimes	225	33.2	44,839	37.1	164,857	37.5
	Often	229	33.8	37,193	30.7	134,951	30.7
	Very often	176	25.9	23,713	19.6	85,478	19.4
	Total	679	100.0	120,964	100.0	439,819	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Shoreline Community College
[Weighted]



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Shoreline Community College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.52	2.50		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.82	2.76		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.84	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.17	2.10		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	2.67	1.99	0.61*	2.00	0.60*
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.52	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.77	1.72		1.73	
h . Frequency: Computer lab	USECOMLB	2.13	2.09		2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

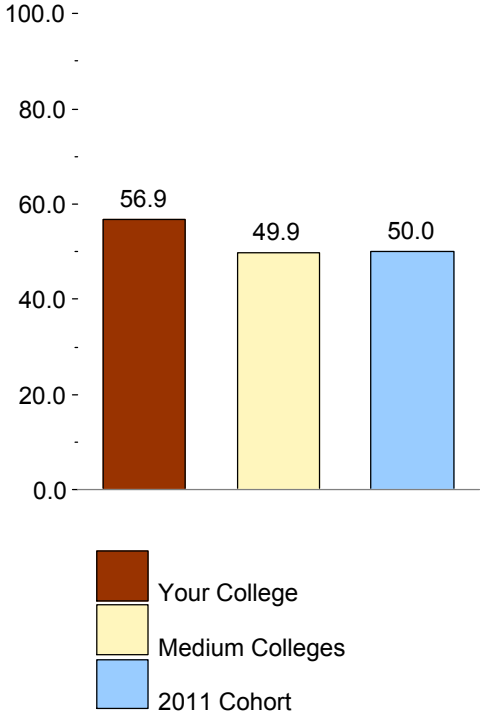
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Shoreline Community College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	127	18.7	24,518	20.3	87,967	20.0
	Sometimes	210	30.9	35,500	29.4	130,321	29.7
	Often	206	30.3	36,313	30.1	132,188	30.1
	Very often	137	20.1	24,354	20.2	88,558	20.2
	Total	680	100.0	120,684	100.0	439,035	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	55	8.1	12,593	10.4	44,188	10.1
	Sometimes	173	25.4	33,566	27.8	121,772	27.7
	Often	295	43.3	45,101	37.3	164,628	37.5
	Very often	158	23.2	29,568	24.5	108,748	24.8
	Total	682	100.0	120,827	100.0	439,335	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	218	32.2	42,149	35.0	147,971	33.8
	Sometimes	369	54.5	63,843	52.9	235,271	53.7
	Often	69	10.3	10,662	8.8	40,230	9.2
	Very often	20	3.0	3,938	3.3	14,800	3.4
	Total	677	100.0	120,593	100.0	438,273	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	162	24.4	34,446	28.7	124,878	28.6
	Between 1 and 4	331	49.7	56,607	47.1	206,971	47.4
	Between 5 and 10	100	15.0	16,917	14.1	61,325	14.0
	Between 11 and 20	40	6.0	6,294	5.2	22,708	5.2
	More than 20	32	4.8	5,806	4.8	20,758	4.8
Total	666	100.0	120,071	100.0	436,640	100.0	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	3	0.5	1,913	1.6	6,802	1.6
	1-5 hours	141	21.1	47,831	39.9	173,436	39.8
	6-10 hours	164	24.7	35,961	30.0	130,480	29.9
	11-20 hours	192	28.7	21,809	18.2	79,936	18.3
	21-30 hours	96	14.4	8,053	6.7	29,170	6.7
	More than 30 hours	70	10.6	4,260	3.6	15,902	3.6
	Total	666	100.0	119,828	100.0	435,725	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	142	22.3	30,394	26.2	110,129	26.1
	Rarely/Never	301	47.4	53,749	46.3	195,960	46.4
	Sometimes	128	20.2	22,638	19.5	81,809	19.4
	Often	64	10.1	9,335	8.0	34,135	8.1
	Total	635	100.0	116,116	100.0	422,033	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	143	22.7	26,422	22.8	94,341	22.4
	Rarely/Never	215	34.0	43,211	37.3	156,866	37.3
	Sometimes	169	26.8	27,747	24.0	102,737	24.4
	Often	105	16.6	18,345	15.9	67,039	15.9
	Total	632	100.0	115,725	100.0	420,982	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	86	13.5	15,060	13.0	54,450	12.9
	Rarely/Never	150	23.5	28,267	24.4	103,620	24.5
	Sometimes	182	28.5	34,885	30.1	127,723	30.3
	Often	220	34.5	37,859	32.6	136,307	32.3
	Total	637	100.0	116,071	100.0	422,100	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Shoreline Community College
[Weighted]



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Shoreline Community College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.68	2.59		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	3.09	2.89	0.24*	2.89	0.24*
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	2.97	2.76	0.25*	2.76	0.25*
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.66	2.58		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.89	2.69	0.22*	2.69	0.21*
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.99	2.80		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	3.09	2.89		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	3.02	2.87		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	5.21	5.02		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.12	3.01		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

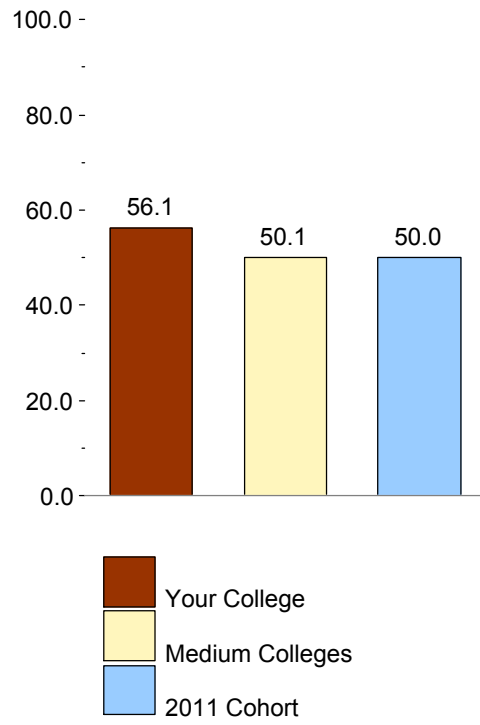
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Shoreline Community College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	57	8.5	11,947	9.9	43,706	10.0
	Sometimes	234	34.8	45,290	37.5	165,977	37.8
	Often	249	37.0	43,210	35.8	156,493	35.7
	Very often	133	19.8	20,228	16.8	72,556	16.5
	Total	673	100.0	120,675	100.0	438,732	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	21	3.0	5,565	4.6	20,134	4.6
	Some	127	18.7	32,641	27.0	118,158	26.9
	Quite a bit	301	44.3	52,492	43.4	191,150	43.5
	Very much	231	33.9	30,205	25.0	110,138	25.1
	Total	680	100.0	120,902	100.0	439,579	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	24	3.6	8,216	6.8	30,216	6.9
	Some	170	25.5	38,858	32.3	140,600	32.1
	Quite a bit	273	40.8	47,130	39.1	171,120	39.1
	Very much	200	30.0	26,200	21.8	95,776	21.9
	Total	667	100.0	120,404	100.0	437,713	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	72	10.9	14,458	12.0	52,242	11.9
	Some	222	33.5	42,899	35.6	154,240	35.2
	Quite a bit	230	34.7	41,419	34.4	151,921	34.7
	Very much	138	20.8	21,656	18.0	79,672	18.2
	Total	663	100.0	120,431	100.0	438,075	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	41	6.1	11,494	9.5	41,288	9.4
	Some	178	26.3	40,070	33.2	145,344	33.1
	Quite a bit	275	40.6	43,891	36.4	159,503	36.3
	Very much	182	27.0	25,236	20.9	92,805	21.1
	Total	676	100.0	120,692	100.0	438,940	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	29	4.3	9,793	8.1	36,508	8.3
	Some	187	27.6	35,690	29.5	128,477	29.2
	Quite a bit	225	33.3	44,173	36.5	160,692	36.5
	Very much	236	34.8	31,514	26.0	114,842	26.1
	Total	678	100.0	121,171	100.0	440,519	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	15	2.3	3,428	2.9	11,977	2.7
	Between 1 and 4	199	29.8	49,514	41.2	178,394	40.9
	Between 5 and 10	252	37.7	36,783	30.6	135,288	31.0
	Between 11 and 20	116	17.3	17,390	14.5	62,852	14.4
	More than 20	86	13.0	12,933	10.8	48,092	11.0
	Total	668	100.0	120,049	100.0	436,603	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	50	7.5	11,709	9.8	40,536	9.3
	Between 1 and 4	197	29.6	37,584	31.3	134,964	30.9
	Between 5 and 10	195	29.4	37,399	31.2	137,774	31.6
	Between 11 and 20	135	20.4	21,569	18.0	79,236	18.2
	More than 20	87	13.1	11,677	9.7	43,732	10.0
	Total	664	100.0	119,939	100.0	436,242	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	0.4	1,016	0.9	3,884	0.9
	(2)	12	1.9	2,113	1.8	8,151	1.9
	(3)	25	4.0	6,475	5.6	24,350	5.8
	(4)	113	17.9	26,833	23.3	98,556	23.5
	(5)	212	33.7	39,061	33.9	143,150	34.2
	(6)	189	30.0	27,148	23.6	97,383	23.2
	Extremely challenging	76	12.1	12,409	10.8	43,483	10.4
	Total	630	100.0	115,056	100.0	418,957	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	12	1.8	5,003	4.2	18,204	4.2
	Some	127	19.2	26,612	22.2	96,346	22.1
	Quite a bit	296	44.5	51,013	42.5	186,272	42.7
	Very much	229	34.5	37,352	31.1	135,608	31.1
	Total	664	100.0	119,981	100.0	436,431	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Shoreline Community College
[Weighted]



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Shoreline Community College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.99	2.75	0.25*	2.76	0.24*
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.58	2.57		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.11	2.06		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.96	1.75	0.26*	1.75	0.25*
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.87	2.68	0.22*	2.68	0.22*
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.55	1.42		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

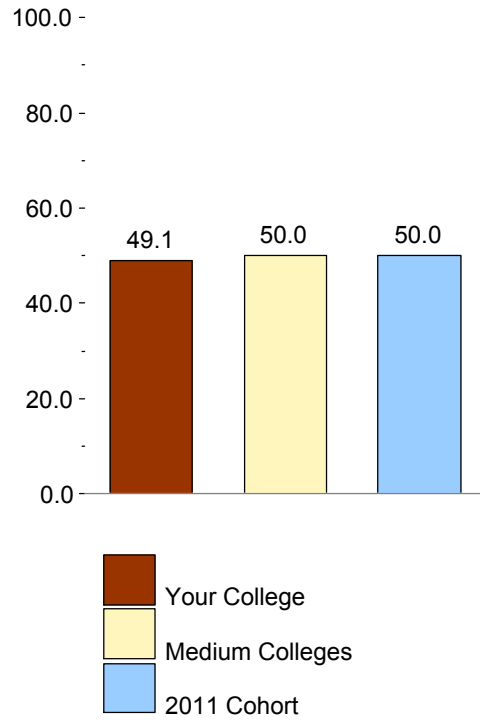
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Shoreline Community College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	33	4.8	12,585	10.4	43,272	9.9
	Sometimes	185	27.0	38,076	31.5	139,205	31.7
	Often	223	32.6	37,038	30.7	136,527	31.1
	Very often	243	35.6	33,033	27.4	119,745	27.3
	Total	684	100.0	120,732	100.0	438,750	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	51	7.5	10,585	8.8	39,314	9.0
	Sometimes	296	43.6	51,198	42.4	187,387	42.7
	Often	222	32.7	38,185	31.6	137,768	31.4
	Very often	110	16.2	20,814	17.2	74,624	17.0
	Total	678	100.0	120,782	100.0	439,093	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	171	25.1	34,737	28.8	127,834	29.2
	Sometimes	323	47.4	53,776	44.6	194,923	44.5
	Often	128	18.9	22,105	18.3	79,925	18.2
	Very often	59	8.7	9,955	8.3	35,761	8.2
	Total	680	100.0	120,572	100.0	438,442	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	236	34.9	55,710	46.3	201,377	46.0
	Sometimes	284	41.9	44,844	37.3	163,876	37.5
	Often	102	15.1	14,176	11.8	51,940	11.9
	Very often	55	8.1	5,579	4.6	20,323	4.6
	Total	678	100.0	120,309	100.0	437,516	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	28	4.1	9,378	7.8	34,194	7.8
	Sometimes	197	28.9	41,771	34.6	152,546	34.8
	Often	293	42.9	47,096	39.0	170,933	39.0
	Very often	165	24.2	22,387	18.6	80,697	18.4
	Total	683	100.0	120,632	100.0	438,369	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	427	63.0	84,278	70.4	304,914	70.1
	Sometimes	156	23.0	24,368	20.3	89,886	20.7
	Often	67	9.9	7,999	6.7	29,378	6.8
	Very often	27	4.0	3,124	2.6	10,941	2.5
	Total	678	100.0	119,769	100.0	435,120	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Shoreline Community College
[Weighted]



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Shoreline Community College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.05	2.99		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.69	2.52		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	1.99	1.95		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.13	2.16		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.33	2.55		2.54	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.68	1.78		1.78	
b . Frequency: Career counseling	USECACOU	1.34	1.43		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Shoreline Community College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	18	2.7	5,985	5.0	21,848	5.0
	Some	150	22.5	26,832	22.4	98,004	22.5
	Quite a bit	280	42.1	49,534	41.4	180,163	41.4
	Very much	217	32.6	37,410	31.2	135,669	31.1
	Total	665	100.0	119,761	100.0	435,684	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	75	11.3	21,571	18.1	77,478	17.9
	Some	221	33.5	38,326	32.1	138,521	31.9
	Quite a bit	197	29.9	34,776	29.2	128,081	29.5
	Very much	166	25.2	24,626	20.6	89,862	20.7
	Total	659	100.0	119,299	100.0	433,943	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	231	35.6	48,277	40.5	173,641	40.0
	Some	249	38.3	39,898	33.5	146,377	33.7
	Quite a bit	115	17.8	20,175	16.9	74,250	17.1
	Very much	54	8.3	10,892	9.1	39,612	9.1
	Total	649	100.0	119,242	100.0	433,879	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	154	23.8	32,561	27.4	117,660	27.3
	Some	308	47.9	46,653	39.3	169,160	39.2
	Quite a bit	129	20.0	26,932	22.7	98,857	22.9
	Very much	53	8.3	12,538	10.6	46,048	10.7
	Total	644	100.0	118,684	100.0	431,725	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	171	26.8	27,303	23.0	99,940	23.1
	Some	200	31.3	30,074	25.3	111,268	25.7
	Quite a bit	151	23.7	30,515	25.7	111,223	25.7
	Very much	117	18.3	31,006	26.1	110,198	25.5
	Total	638	100.0	118,898	100.0	432,629	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	46	7.1	9,738	8.3	35,305	8.3
	Rarely/Never	273	42.0	39,851	33.9	145,067	33.9
	Sometimes	251	38.6	51,837	44.1	188,503	44.1
	Often	81	12.4	16,201	13.8	59,001	13.8
	Total	651	100.0	117,627	100.0	427,875	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	129	20.3	24,557	21.0	87,834	20.6
	Rarely/Never	356	56.2	59,756	51.1	216,478	50.8
	Sometimes	126	19.9	25,986	22.2	97,170	22.8
	Often	23	3.6	6,712	5.7	24,454	5.7
	Total	634	100.0	117,011	100.0	425,937	100.0