Concurrent Sessions Schedule Overview

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Strand A - Inclusion

Session A1: *Shoreline’s New Accessible IT Policy and What it Means for You*
Monday, 10:30 - 11:50am
Amy Rovner
Room: 1725

The Accessible IT Workgroup wants to share their successes and plans for helping Shoreline become fully compliant with Accessible Information Technology state and federal laws. We will explain what "Accessible IT" means and how it impacts everyone across campus. We hope to share an improved IT purchasing process that considers software accessibility at the beginning rather than as an afterthought. We will share a few quick tips to empower everyone to begin creating more accessible content. Finally we will share some stories from across campus about the power of accessible content.

Session A2: *Title IX: What You Need to Know*
Monday, 10:30 - 11:50am
Mariko Kakiuchi, Title IX Coordinator
Room: 1713

Did you know all college employees (except counselors) are "mandatory reporters" when we hear about incidents of sexual harassment, discrimination or violence? What does that mean for you in your work and how can you best support students and colleagues? Learn what happens after you forward a report and steps we can take to promote the safety and well-being of our community.

Session A3: *Creating an Inclusive Classroom: Privilege, Bias, and Allyship*
Monday, 8:30 - 9:50am
Crystal Hess
Room: 1726

In this session, we will discuss privilege and implicit bias, as well as how both have an effect in our classroom. We will discuss how the outside noise of life can hinder or help a student's ability to fully participate in the classroom, and how we, as educators, can act/react to create a safe and equitable learning environment for our students.

Monday, 8:30 - 9:50am
John Tankersley, Chris Melton, and Kira Wennstrom
Room: 1725

Shoreline Community College has a number of grades that are confusing and/or opaque on their face. Join us for a discussion of the grading options, based on the circumstances and the period of the quarter. This session is aimed at faculty and staff who are newer to campus, but is appropriate for anyone who works with students to understand grades or strategize about grading options.
Session A5: Supporting Refugee and Immigrant Communities at Shoreline
Tuesday, 1:00 - 2:20pm
Caroline Conley
Room: 1713

This will be a panel discussion from stakeholders on campus regarding things to understand about refugee and immigrant communities while working at Shoreline. Panel members will include Shoreline employees working with ESL, Counselling, Library, Multicultural center and instructional faculty. The session will discuss how to direct students towards government and non-profit services, what services we have available on campus, and understanding the impact that attending school while occupying space as an immigrant or refugee in the state of Washington may entail.

Session A6: You Mean I Get to Focus on Teaching Again? Tech Tools that Handle the Hassles So You Don’t Have To
Tuesday, 1:00 - 2:20pm
Angela Hughes
Room: 1726

This session provides an overview of this year’s new educational technology tools. These products will allow more streamlined content creation, while providing students access to the course materials to which they are entitled. Trust in these gadgets to take a load off your responsibility plate so you can focus on what matters.
1. Captioning Hub
2. Ally by Blackboard
3. Read&Write

Strand B - Engagement

Session B1: Engaging Students from Day One
Monday, 10:30 - 11:50am
Ailsa Kellam and Kyle Winslow
Room: 1724

Many instructors spend the first class session going over the syllabus. While we all know the syllabus is important, the first day can be so much more! It is an opportunity to showcase course content, increase interaction, develop rapport and get students to read the syllabus. We want students to walk out of the classroom that first day looking forward to an engaging quarter ahead. Beyond the first day, we will introduce class activities that are experiential in nature and engage kinesthetic learners throughout the quarter.

Session B2: Taking the Student’s Perspective: A roundtable discussion on the experience of being a student in a hybrid course and how that experience helped with hybrid creation and revision
Monday, 8:30 - 9:50am
Jeff Iannone and Amy Rovner
Room: 1727

As hybrid course enrollments increase at Shoreline and Nationwide, many colleges are seeing the benefits of offering hybrids such as decreased physical classroom demands, increased schedule flexibility, and increased student retention. As part of an aSAP/Innovations fund grant, faculty took part in a month-long Hybrid Course Development Institute. The Institute was designed as a hybrid experience and covered areas such as Accessibility, Video Assignments, and Student Engagement. The faculty graduates of this Institute will discuss what key elements they discovered for a successful hybrid.
Session B3: **What do Shoreline Students Learn?**
Monday, 8:30 - 9:50am  
Bayta Maring  
Room: 1715

General education outcomes describe what students should know and be able to do when they are prepared to leave Shoreline and progress to their next step. But what do we know about whether students actually meet those outcomes? Join this interactive session that will cover highlights of Shoreline’s assessment work to date and help shape next steps in our ongoing quest to understanding what and how Shoreline students learn.

Session B4: **AV Technologies and Instructional Media Services**
Tuesday, 1:00 - 2:20pm  
Randy Gottfried  
Room: 1715

Join Randy Gottfried for a presentation on Audio-Visual technologies and Instructional Media services. View a demo-reel of video production services focusing on academic productions and Panopto lecture capture. Get an update on classroom technology upgrades, including information on height-adjustable podiums, HD video projectors, and document cameras. Learn about Zoom (cloud-based video conferencing), YouTube live-streaming video, and AV support for meetings and events. Time will be available at the end of the session for questions and feedback.

Strand C - New at Shoreline

Session C1: **Introducing Ray Howard One Search**
Monday, 10:30 - 11:50am  
Leslie Potter-Henderson and Claire Murata  
Room: 1726

Ray Howard One Search is a new way to search most of the library from one search box. This unified tool may change your approach to teaching and research. Ray Howard Library can work with you, if you like, to make this shift. Migrating to new library systems can involve bumps and blips, and the Ray Howard Library needs your feedback and input to mold the software to your needs. In this session, you will learn how Ray Howard One Search works and brainstorm new ways of using the Ray Howard One Search in your work.

Session C2: **The Summer of Data: Academic Planning Update**
Monday, 10:30 - 11:50am  
Bayta Maring  
Room: 1715

Over the summer, Shoreline’s Dean Team engaged in a comprehensive review of both quantitative and qualitative data across all academic programs and departments. Learn more about how the data helped identify needs for supporting growth, student success, and equity; and provide thoughts and feedback about next steps in this planning process.
Session C3: Bringing Our College Identity to Life
Monday, 8:30 - 9:50am
Martha Lynn
Room: 1724

Join us for a workshop to review our new college identity platform and guidelines, and explore tools and resources for helping you implement consistency in your printed materials and communications.

Session C4: Bringing Vibrancy to Shoreline’s Physical Spaces
Monday, 8:30 - 9:50am
Cheryl Roberts
Room: 1713

Bringing the beauty of the college’s landscape into our classrooms and buildings has been an ongoing discussion over the past few years. Join the conversation to learn about the proposed palette and provide input into colors proposed to bring vibrancy into our learning and work spaces.

Session C5: Web Site Architecture
Tuesday, 1:00 - 2:20pm
Martha Lynn
Room: 1724

Come learn what new features we’re working on bringing to the website and our plans for the future of shoreline.edu. You’ll also learn how to best access and utilize web support & services. Free admission.