



Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
 Correction: Please follow the examples shown to help optimize the reading results.

Counselor's Name _____

Quarter: F W Spr. Su Year _____ Date Completed _____

1. I consulted with this counselor for the following assistance: (Mark all that apply)

- 1.1 Advising and/or educational concern (program/class advising, academic skills, transfer, educational planning, etc...) Advising
- 1.2 Vocational/Career concern (career choice and decision-making, skills and/or interest assessment) Vocational
- 1.3 Personal concern (relationships, anxiety, stress, depression. etc.) Personal

Instructions to Students: Please evaluate the counselor or academic advisor's performance by rating each statement below. If you do not have sufficient knowledge/information regarding a specific item or believe that it is not applicable, you may mark the NA box. Please put an "X" in the selected rating. As you respond to each statement, consider whether the counselor or academic advisor performed at a level you would rate:

1= Strongly Disagree 2= Disagree 3= Agree 4= Strongly Agree NA= Not Applicable

2. Instructional Delivery

SAMPLE

	1	2	3	4	NA
2.1 The counselor seemed knowledgeable in my area of concern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 The counselor provided useful, accurate information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 The counselor explained test results so that I could understand them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 The counselor made me aware of alternatives for personal decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 The counselor aided me to understand myself better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Service to Students

3.1 The counselor showed a real interest in me and my concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 The counselor listened to me carefully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAMPLE

3. Service to Students [Continue]

	1	2	3	4	NA
3.3 The counselor was accepting of me as a person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4 The counselor helped me in troubling situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5 The counselor referred me to another resource if appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.6 In general, the outcomes from the meetings with this counselor were very satisfactory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Open-ended Questions

4.1 What was especially good about this individual's assistance to you?

4.2 How could this individual have been more helpful to you?

SAMPLE

4.3 Other Comments?