



Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
 Correction: Please follow the examples shown to help optimize the reading results.

Quarter: _____ Year: _____

DIRECTIONS: For each statement below, put an X in the box according to this scale.

- 1 = almost never or almost nothing
- 2 = seldom or little
- 3 = occasionally or moderate
- 4 = frequently or much
- 5 = almost always or a great deal

1. ASSISTANCE

1.1 Have you sought assistance from the Director this quarter? Yes No

2. INSTRUCTIONAL DELIVERY

SAMPLE

| | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 |
| 2.1 The Director answered my questions to the best of his ability. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2 The Director was helpful when I was confused. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 The Director helped me understand Math Learning Center procedures. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4 The Director communicated clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.5 The Director helped me understand my assignments. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.6 The Director helped me improve my mathematics and/or study skills. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.7 The Director listened carefully to what I asked. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.8 The Director presented information in a well-organized manner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. INSTRUCTIONAL DESIGN

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 |
| 3.1 The Director created a welcoming environment. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 The Director encouraged me to think. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 The Math Learning Center is well organized. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4. SERVICE TO STUDENTS

| | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 |
| 4.1 The Director was patient. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 The Director treated me with respect. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.3 The Director was readily available to talk with. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SAMPLE

4. SERVICE TO STUDENTS [Continue]

- 4.4 The Director demonstrated sensitivity to students' differences and needs.
- 4.5 The Director showed interest in helping students to learn.
- 4.6 The Learning Assistants were friendly.
- 4.7 The Math Learning Center staff offered realistic encouragement.

5. OPEN-ENDED QUESTIONS

- 5.1 (a) Which of the Math Learning Center resources (books, packets, solution manuals, calculators) did you use?
(b) Did you find them to be helpful?

- 5.2 Did you use the Math Learning Center website? Did you find it to be helpful?

SAMPLE

- 5.3 In what ways could the Math Learning Center improve? (Consider environment, staff, equipment, hours, etc.)

5. OPEN-ENDED QUESTIONS [Continue]

5.4 In what way could the Director improve?

5.5 How has the Math Learning Center been important to your success in a class or at the college?

5.6 What was especially good about the Director's assistance to you?

SAMPLE

5.7 Other comments?

Please put your completed evaluation form in the "Evaluations" box
Thank you for completing this evaluation!