



Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
 Correction: Please follow the examples shown to help optimize the reading results.

(Clinical/Internship Courses where College Instructor Coordinates the Activities and Site Proctors Provide Student Training)

Instructor's Name _____ Quarter F W Sp Year _____
 Course Title/Number _____

Instructions to Students: Please evaluate the instructor's performance by rating each statement below. Use the numbers below by putting an X in the box. Select NA if you do not have sufficient knowledge/information regarding a specific item, or believe that it is not applicable. As you respond to each statement, consider whether the instructor performed at a level you would rate:

1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree NA = Not Applicable

1. Statements

SAMPLE

	1	2	3	4	NA
1.1 The instructor's presentation and explanations related to course objectives and expectations are clear.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 The instructor provides helpful responses to students' questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 The instructor helps the students to develop problem-solving skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The internship/practicum provides a balance of experiences appropriate to the level of student abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor provides an appropriate, timely schedule for site visits by students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 Expectations of student performance are written and verbally reinforced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 During seminar sessions or individual conferences, the instructor relates underlying theory to clinical situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The instructor requires standards of practice expected in this profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor encourages each student to perform at the students' highest potential.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10 The instructor assists the students with identifying strategies to improve their performance in the clinical setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11 The instructor intervenes on problems with site supervisors, as appropriate, in a timely fashion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAMPLE

1. Statements [Continue]

- 1.12 The instructor addresses student errors and misperceptions in a respectful manner.
- 1.13 The instructor demonstrates professional interactions with faculty preceptors.
- 1.14 The instructor respects differing viewpoints and is open to questions, discussion and expressions of feeling.
- 1.15 The instructor assists students with different learning styles and speeds to adapt to the clinical or business environment.
- 1.16 The instructor is objective with feedback and grading.

2. Open-ended Questions

2.1 What are the college instructor's strengths?

SAMPLE

2.2 What are the ways the instructor could be of more assistance to student learning and provide more service to students in the clinical or business environment?

2.3 Other comments?