



Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
 Correction: Please follow the examples shown to help optimize the reading results.

Instructor's Name _____ Quarter F W Sp Year _____
 Course Title/Number _____

Instructions to Students: Please evaluate the instructor's performance by rating each statement below. Use the numbers below by putting an X in the box. Select NA if you do not have sufficient knowledge/information regarding a specific item, or believe that it is not applicable. As you respond to each statement, consider whether the instructor performed at a level you would rate:

1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree NA = Not Applicable

1. Statements

	1	2	3	4	NA
1.1 The instructor's explanations are clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 The instructor helps the students to develop problem-solving skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 The instructor shows interest in clients/patients and their care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor provides helpful responses to students' questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor assists students in their understanding of course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 The instructor shares own ideas/gives suggestions to broaden student awareness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 The instructor requires the standards of practice expected in this profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The instructor encourages students to perform at their highest potential.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 Expectations of student performance are written and verbally reinforced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10 The instructor assists students to apply underlying theory to clinical situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11 The instructor identifies areas for student improvement and assists the student in a plan for correcting them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12 The instructor identifies student errors and misperceptions in a respectful manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.13 The instructor respects differing viewpoints and is open to questions, discussion and expressions of feelings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.14 The instructor is objective with feedback and grading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAMPLE

SAMPLE

1. Statements [Continue]

1.15 The instructor is readily available for assistance during posted office hours.

1

2

3

4

NA

2. Open-ended Questions

2.1 What are the instructor's strengths?

2.2 What are the ways the instructor can be of more assistance to student learning?

SAMPLE

2.3 Other comments?