MEMORANDUM OF UNDERSTANDING
By and Between
Shoreline Community College
and the
Shoreline Community College Federation of Teachers
Regarding Science Double Sections

This memo confirms the following understanding and commitment made by and between Shoreline Community College and the Shoreline Community College Federation of Teachers to implement equitable pay for double sections taught by science faculty.

Specifically, the College agrees to utilize the $70,000 available in STEM funding each of the next three years to:

1) Pay associate science faculty teaching double sections for the correct number of contact hours taught starting Fall Quarter 2008.

2) At the conclusion of Spring Quarter 2009, distribute any remaining funds to full-time faculty as a stipend based on number of double sections taught during academic year 2008-2009.

3) Begin implementation of equitable pay for double sections taught by full-time science faculty starting Fall Quarter 2009.

4) Pay full-time science faculty teaching double sections for the correct number of contact hours taught starting Fall Quarter 2010.

The effective date of these recommendations and their implementation will be Fall Quarter 2008.

For the College

Date

For the Federation

Date

10-09-08

10-09-2008